



Parents Information

Parents are regarded as members of our setting who have full participatory rights.

These include a right to be:

- Valued and respected
- Kept informed
- Consulted
- Involved and included at all levels.

We acknowledge that parents play a crucial role as their child's chief educator and we look forward to working together as a partnership, to support your child and ensure they reach their full potential. We feel that it's important for all parents to be involved in their child's experiences at Anderton Day Nursery and we provide regular information about activities undertaken by them during the day. Daily updates of children's activities will be displayed on parent information boards along with information about children's individual planning and key workers.

Parents are encouraged to share information about activities at home by sharing photos, filling out their diaries or by bringing in home learning.

How parents take part in the setting

Our setting recognises parents as the first and most important educators of their children. All of the staff see themselves as partners with parents in providing care and education for their child. There are many ways in which parents take part in making the setting a welcoming and stimulating place for children and parents, such as:

- Exchanging knowledge about their children's needs, activities, interests and progress with the staff;
- Helping at sessions of the setting;
- Sharing their own special interests with the children;
- Taking part in events and informal discussions about the activities and curriculum provided by the setting;
- Joining in community activities in which the setting takes part; and
- Building friendships with other parents in the setting.

We aim to ensure that each child:

- Is in a safe and stimulating environment
- Has the chance to join in with other children and adults to live, play, work and learn together
- Is helped to take forward her/his learning and development by being helped to build on what she/he already knows and can do
- Has a personal key person who makes sure each child makes satisfying progress
- Is in a setting that sees parents as partners in helping each child to learn and develop and for parents to help us shape the service we offer.

Key Persons and your child

Our setting uses a key person approach – this means that each member of staff has a group of children whom she/he is particularly responsible. Your child's key person will be the person who works with you to make sure that what we provide is right for your child's particular needs and interests. When your child first starts at the setting, she/he will help your child to settle and throughout your child's time at the setting will help your child to benefit from the settings learning opportunities.

Learning through play

Play helps young children to learn and develop through doing and talking, which research has shown to be the means by which young children learn to think. Our setting uses the practice guidance of Early Years Foundation Stage alongside the curiosity approach to provide plenty of learning opportunities. At Anderton Day Nursery we encourage children to plan for themselves and though we sometimes plan an opportunity for learning – your child is encouraged to take the lead in their exploration.

Curiosity approach

The Curiosity approach is all about providing a neutral environment that encourages 'thinkers and doers.' It provides children the opportunity to really be within a 'home from home environment' – with real resources that encourage respect of items and provides countless opportunities for creative play.

The Curiosity approach nurtures your child's natural curiosity and gives them the opportunities to mix media in a way that tailors to their own interests. Our environment is a curious space filled with lots of open ended resources which are open ended toys, real life items designed to encourage role play and learning about their world. This allows your child to be the leader of their own play and build their own day around things they love. "To create a world of magic and wonder, a place to tinker and explore."

Learning opportunities for adults

As well as gaining qualifications in early years care and education, the setting's staff take part in further training to help them to keep up-to-date with thinking about early years care and education. The setting also keeps itself up-to-date with the best practice in early years care and education. Anderton Day Nursery prides itself on having a vast amount of highly skilled and qualified staff with many years experience.

Learning Journey and Assessment

Our setting keeps a progress folder on your child – which is a collection of information to help document their growth and learning at nursery. This information is gathered by parents and observation and next steps that are completed at Nursery by your child's key worker. The information will enable your child's key person to identify your child's stage of progress and help to bridge any gaps in their development with the use of her learning journey and our term assessments. We assess how young children are learning and developing by observing them frequently and tracking their progress by using the Early Years Foundation stage curriculum. Parents are also encouraged to contribute to their assessment by completing home booklets such as 'Look at me I can do', all about me and in the baby/tiddler room writing any achievements in their diaries.

Our setting uses Tapestry which is an online record of your child's experiences, development and journey throughout our setting. It provides a wonderful opportunity for your child's journey to be accessible all the time and uses photos, videos and diary entries to document their time at nursery. The tapestry platform then works seamlessly to enable these memories to be kept as a permanent record of each child's unique journey. All information held in the platform is stored securely and can be downloaded by you when required. Parents are able to view online their child's progress and how much fun they're having whilst also uploading your own comments and media.